

School reopening plan – 4.19.2021

Category				Residences in isolation will transition back to remote learning
Operations, Safety, Facility Management				
	a. Cleaning/Disinfecting Protocols	OPS to spray building down at the end of the day	Individual student workboxes created with supplies	
	b. Ventilation System	<i>OPS: Improve filters MERV 13 or the highest. Further open minimum outdoor air dampers, as high as 100%, thus eliminating recirculation (in the mild weather season, this need not affect thermal comfort or humidity, but clearly becomes more difficult in extreme weather)</i>		
	c. Hand Sanitizer Stations	<i>OPS: Hand sanitizer/hand soap available in each classroom/residence/rec. center along with signage as reminder</i>		
	d. Handwashing Stations.	In each classroom and residence - task analysis strips posted by each sink		
	e. PPE Distribution/ Maintenance <i>OPS: Is readily available</i>	Coordinators for residential/OPS for school		
Health Services				
	a. Temperature/Symptom Monitoring	Daily checks in place for all staff and students and recorded in database.		
	b. Medication Distribution	AMAP staff to administer in residence.		
	c. Health Service Office	Will continue to see children for Telemed/doctor day/IRA/ appointments and for blood work or other necessary exams. Visits will be scheduled. Staff will need to call before coming to the clinic. Adults will be assessed in the nurse's clinic as per usual in adults provided school and day programming resume 414 is sick child room		
	d. Symptomatic Student	Will be seen in an empty classroom (414). Individuals will remain with school staff in this room until they are able to go back to the residence		
Transportation				
	a. Cleaning Van	All vehicles are disinfected after every use by the vehicle operator		
	b. Cleaning Med Van	All vehicles are disinfected after every use by the vehicle operator		
	c. Day students	SD responsibility		
Staff				

	a. Return to Work Protocol	All education staff back to work 5 days. Other departments will work with dept. heads to decide on schedule		
	b. Symptom Monitoring	Protocol in place for temp and symptom check upon arrival to work and document in database		
	c. Training	Zoom teacher and RM mtgs Continue all emergency drills – adhere to social distancing during drills		
	d. PPE	All team members required to wear masks while at work. Gowns provided in houses with a positive diagnosis of COVID. Additional PPE available upon request (N95, face shields, etc)		
	e. Symptomatic	Notify supervisor immediately; once safe, leave work and contact PCP.		
Students				
	a. Return to Program	Day students will receive services in the AEC for a full day 5 days per week Residential students will be grouped with limited mixing of students from multiple residences. Students will attend school 5 days per week from 8:30am-2:30pm. Students broken into two groups and utilize adjoining classrooms to allow for smaller ratios when census exceeds 6 students. Any students at home will be provided remote learning materials until they return.		
	b. Symptom Monitoring	Must be done daily, prior to transitioning to school and again before transitioning back to the residence		
	c. Social Distancing in Hallways	6 feet social distancing expectation at all times. Arrows on floor to identify direction for walking		
	d. Symptomatic	Will be assessed in residence or in room 414		
	e. Infection Control	Handwashing routine built into every classroom and residence for all students Cleaning schedule by OPS in place daily		
	f. Materials	Individual student boxes to prevent sharing materials		
Building Use Procedure				
	a. Location of Program	Day students will receive services in the AEC for a full day 5 days per week Residential students will be grouped with limited mixing of students from multiple residences. Students will attend school 5 days per week from 8:30am-2:30pm.		

		Students broken into two groups and utilize adjoining classrooms to allow for smaller ratios when census exceeds 6 students. Any students at home will be provided remote learning materials until they return.		
	b. Location of Desk in Program Room	Seats 6 feet apart		
	c. Visitor Procedures	Essential visitors only. All visitors will be monitored for symptoms prior to entering the school building. No visitor signs posted on doors Bus drivers for day students not permitted to enter the building		
	d. Walking in the Hallway	Arrows on floor to identify direction for walking		
	e. Isolation area for sick children	414		
	f. Bathrooms	Classrooms have assigned restrooms		
	g. Cafeteria	Gradual opening with limited capacity.		
	h. Breakroom	1 person at a time – staff only		
Arrival and Dismissal				
	a. Arrival time for groups	Day students enter north wing side door and go to 113 and 115. North wing enters and exits through the side doors South wing enters and exits through the 411 door		
	b. Dismissal times	Day students exit by conference rooms. North wing exits by conference room and speech wing South wing exits by 411 2 nd shift staff remain in residence – 1 st shift transitions students back to residence		
Classrooms Instructional Practices				
	a. Schedule	Day students will receive services in the AEC for a full day 5 days per week Residential students will be grouped with limited mixing of students from multiple residences. Students will attend school 5 days per week from 8:30am-2:30pm. Students broken into two groups and utilize adjoining classrooms to allow for smaller ratios when census exceeds 6 students.		

		Any students at home will be provided remote learning materials until they return.		
		Full compliment of standard based instruction using all resources that were in place prior to COVID Gardening activities resume – weather permitting Vocational programming including student jobs to resume as available All specials in the AEC		
	b. Curriculum			
Supports: Related Svcs	a. ST/OT/PT			
		In person RS Virtual or remote lessons for students at home		
b. Behavioral Services				
	a. First Shift Office Status	Back to work 5 days per week.		
	b. RBS Status	Working 5 days per week.		
	c. Residential Site Visits	Face to face unless residence is on isolation		
	d. Classroom Site Visits	Will be assigned to classrooms for support Will be available for support with transitions and specials as needed		
	e. BTRs	-Dr. Linder can return to campus two days a week, will meet with BS (we share an office) but the rest of the team and family will still call in		
Supports: Social/Emotional				
		Social stories created and available: Coronavirus: About COVID-19 and How to Keep Everyone Safe Washing My Hands Social Distancing and Keeping Everyone Healthy Learning at Home When School is Closed Wearing My Face Mask Wearing Protective Equipment Visiting With My Family		
Specials: Art/Music/PE				
		In the AEC		
Meetings				
	a. CSE	All meetings by phone or virtual		
	b. Case Management	All meetings by phone or virtual		
	d. Advisory council	Meeting scheduled weekly or as needed in order to discuss and make decisions		

		related to this plan and any new guidance from oversight agencies.		
Training/Staff Development				
		Most in person trainings take place out of the AEC. Trainees enter and exit by side door near music and use the bathrooms by the med driver office Most trainings will be held virtually or via phone	Teachers have been trained on Zoom and Teams	Ed. Admin has delivered a training on choice making/power struggles/student focused learning
Recreation				
			On campus rec. activities scheduled by house	Outdoor off campus trips permitted, as staffing allows.
Communication of Plan				
	a. Parents	Communicate to all families via the parent calls and constant contact	This chart/plan will be placed on our agency website at www.andersoncenterforautism.org Prior to the start of school and updated on the website as needed.	
	b. SED	Plan sent to RA and submitted on portal by 8.7.2020		
	c. Districts	Letter sent out to all districts and transportation companies		
	e. staff	Teacher mtg to relay plan – teachers inform TAs in weekly mtg. Principal to send out an email to include all RMs and SSs, as well as schedule a meeting to share plan and ask for questions/feedback. This will be an ongoing process for any changes to plan and/or changes in guidance.		
	f. DOH	Plan submitted by 7.31.2020		
This will only be in effect, once OPWDD permits visitors on campus and home visits to resume	a. Campus visits	Procedure in place that adheres to all OPWDD requirements		
	b. Home visits	Procedure in place that adheres to all OPWDD requirements		

ACA is providing this written plan based upon our interpretation of the guidance from DOH and SED. Please notify us if this plan does not for any reason meet the requirements and if any edits are needed.