

### Anderson Center Consulting & Training

# Halloween tips for autistic/neurodivergent individuals





Activity or Custom	Why may this be challenging?	What supports and strategies may be helpful?
Anticipating the holiday	Whether the individual is very excited about the day or a little nervous, some individuals may find waiting for the holiday stressful and may perseverate on when it is coming or what will occur.	<ul> <li>Share specific information about your plans for Halloween. When will you purchase or make a costume? What time will Trick-or-Treating begin and who will be going? Consider using a visual support for the individual to reference (social story, written information, photos).</li> <li>Cross off the days on a calendar to show how many days remain before Halloween.</li> <li>To reduce stress, identify a limit of how many questions and conversations about Halloween can occur each day, or a scheduled time to chat.</li> </ul>
Decorations in the home, neighborhood and community	Things that are unfamiliar or changes to usual routines may cause anxiety.  Some decorations may look very realistic and/or involve sounds and bright lights. These may be frightening to a person who takes them literally or overwhelming to a person with sensory sensitivities.	<ul> <li>Talk about Halloween in advance.         Discuss options for decorating at home.</li> <li>Remind the individual that decorations and sounds aren't real and are just a way people like to celebrate Halloween. These can be avoided if they cause distress.</li> <li>Play an "I Spy"-type game, "spying" ghosts, witches and skeletons (from a safe distance) in a neighborhood or community.</li> </ul>
Going to a corn maze, hayride, or pumpkin patch	Things that are unfamiliar or changes to usual routines may cause feelings of unease, worry, or stress.  Some Halloween venues may have decorations that look very realistic and/or involve sounds and bright lights. These may be unsettling or scary to a person who takes them literally or overwhelming to a person with sensory sensitivities.  An individual may become anxious in a corn maze when they cannot see the exit or anything outside of the maze.	<ul> <li>Make a schedule for the day and let the individual know what to expect (go to the farm, walk through the corn maze, take a hayride, look for a pumpkin in the field, pay for the pumpkin and leave).</li> <li>Look into the corn maze before arriving to make sure it will not be too difficult or scary for anyone in your party.</li> <li>Remind the individual that the activity is safe and just meant to be fun.</li> <li>Allow the individual to "take a break" from festivities.</li> <li>Check a location's website for maps, photos, or social narratives.</li> </ul>



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#### What supports and strategies may **Activity or Custom** Why may this be challenging? be helpful? Wearing a costume Some people may have sensory Discuss costume options that meet and/or mask sensitivities that cause them to sensory needs. have aversions to certain textures, Consider those that do not smells, sounds which may lead to require masks or have fabrics or feelings of unease, worry, or restrictive elements that the stress. individual may find aversive. o Avoid costumes with face paint. Some individuals may experience A shirt with a festive Halloween feelings of anxiousness when design might be a good option! encountering familiar people who Have the individual try on the appear differently due to costume a few times before costumes or makeup (teachers, Halloween so they can get used to bus drivers, family members). how it feels. Try to get the costume in a larger size so the individual can wear their own clothes underneath. Prepare the individual in advance so they can anticipate familiar people looking differently. Use a checklist that identifies the Going Trick-or-Treating Things that are unfamiliar or changes to usual routines may steps involved (knock on the door, cause feelings of unease, worry, or say "Trick-or-Treat", choose a treat, say "Thank you"). stress. Review common interactions that Some individuals may have may take place during Trick-ordifficulty with social interactions. Treating (someone asking what you Some individuals may find are dressed as or ask, "How are interactions with unfamiliar you?") and practice how to respond. people stressful or be unsure of Identify a set time for how long how to navigate the exchange. Trick-or-Treating will happen or identify a number of houses/places Seeing others in elaborate you will visit. costumes, especially those that Consider staying close to home in make it difficult to see the case the individual needs a break or person's face, may provoke remember to "check-in" by asking if feelings of anxiousness. the person needs a short break. Remind the individual that costumes are pretend and that it is just a person who is dressing up for Giving out Candy to Things that are unfamiliar or Use a checklist that identifies the Trick-or-Treaters changes to usual routines may steps involved (Answer the door, sav cause feelings of worry or stress. "Hello", offer the treat, say "You're welcome" and "Good-bye" or "Happy Individuals often have difficulty Halloween", and close the door). with social interactions.